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ABSTRACT

This annotated bibliography was prepared for usage by the National Council of Teachers of English. Its purpose is to collect and describe documents dealing with current theory about teacher preparation and certification and its relationship to effective teaching and the teacher's role in a changing society. It contains 103 entries. Both traditional and innovative methods and criteria for teacher preparation and certification are covered. (CK)

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A Selected Annotated Bibliography on Teacher Preparation and Certification

By

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NCTE/ERIC Clearinghouse on the Teaching of English

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This bibliography was prepared especially for the NCTE Advisory Council and for an NCTE Affiliate's meeting at the annual NCTE convention, 1971. Its purpose is to collect and describe documents dealing with current theory about teacher preparation and certification and its relationship to effective teaching and the teacher's role in a changing society.

TEACHER PREPARATION

TRADITIONAL

Allen, Harold B. Minnesota Colleges Conferences on English Teacher Preparation. Final Report. Minneapolis, Minnesota Univ., 1967. [ED 016 649 EDRS Price: MF-$0.65 HC-$6.58 127p.]

Contains the addresses of the keynote speakers and summaries of the results of discussion groups which met at five conferences on English teacher preparation from January to May of 1967.

Cohen, Arthur M. "Teacher Preparation--Rationale and Practice," Junior College Journal 37(May 1967): 21-25. [ED 013 088 EDRS Price: MF-$0.65 HC-$3.29 6p.]

Suggests six premises, pointing to the need to establish teaching objectives, which provide a rationale for junior college teacher training programs.

Crisp, Raymond D., ed. Current Research in English Teacher Preparation, A First Report. Urbana: Illinois State-Wide Curriculum Study Center, 1968. [ED 016 661 EDRS Price: MF-$0.65 HC-$3.29 23p.]

Explains the Illinois State-Wide Curriculum Study Center in the Preparation of Secondary School English Teachers and reports on its current projects and its seven completed projects.

_____. Issues in the Preparation of Teachers of English. Urbana: Illinois Illinois State-Wide Curriculum Study Center, 1967. [ED 019 257 EDRS Price: MF-$0.65 HC-$3.29 47p.]

Contains the texts of five selected addresses--dealing with the content of the discipline of English and its effect upon teacher preparation--which were given at the 1967 ISCPET Conference on English Education, and two additional papers on teacher preparation.

_____, et al. KWIC-Index Bibliography of Selected References on the Preparation of Secondary School English Teachers. Urbana: Illinois State-Wide Curriculum Study Center in the Preparation of Secondary English Teachers, 1969. [ED 031 488 EDRS Price: MF-$0.65 HC-not available from EDRS 144p.]

A 906-item bibliography, principally on English teacher preparation, designed to explore the possibility of using a Key-Word-in-Context (KWIC) index to retrieve references in English Education.

Grommon, Alfred H. "A History of the Preparation of Teachers of English," English Journal 57(April 1968): 484-524. [ED 030 663 EDRS Price: MF-$0.65 HC-$3.29 42p.]

Chronologically surveys English teaching and English teacher education from 1642 to 1968 and discusses attitudes toward English teaching and English teacher education.

Hemsing, Ester D., comp. A Decade of Thought on Teacher Education: The Charles W. Hunt Lectures. Washington, D.C.: American Association of Colleges for Teacher Education, 1969. [ED 027 274 EDRS Price: MF-$0.65 HC-not available from EDRS 272p.; available from publisher, 1201 16th St., N.W., Washington, D.C. 20036 ($5.00).]

A collection of speeches on the needs of teacher education which were presented at the annual meetings of the American Association of Colleges for Teacher Education from 1960-1969.

Hook, J.N., et al. Illinois State-Wide Curriculum Study Center in the Preparation of Secondary School English Teachers. Final Report. Urbana" Univ. of Illinois, ISCPET, 1969. [ED 033 135 EDRS Price: MF-$0.65 HC-$6.58 169p.]

Describes this organization of selected Illinois English and education teachers and scholars who cooperated in a 5-year research project to develop an "ideal" plan for teacher preparation in English. Includes the project's conclusions and recommendations for reform in teacher preparation.

_____, and Paul H. Jacobs. "Some Implications of ISCPET," English Education 1(Spring 1970): 125-34. [EJ 022 744]

Suggests ways of improving preparation programs for English teachers.

_____. "The State of Teachers Preparation Programs in English." Paper given at the Conference on English Education (5th, Univ. of Georgia, March 20-April 1, 1967). [ED 016 660 EDRS Price: MF-$0.65 HC-$3.29 8p.]

Suggests that educational psychology courses are only infrequently of direct value in teaching; too few teachers are required to take courses preparing them to teach modern English grammar, composition, or the history of the English language; and too few courses are offered in practical literary criticism.

National Council of Teachers of English. English Teacher Preparation Study, Guidelines for the Preparation of Teachers of English, An Exposition. Urbana, 1968. [ED 020 192 Document Not Available from EDRS; available from NCTE, Stock No. 18858--$1.00 prepaid.]

Evaluates teachers' professional roles, reviews the history of English teacher preparation, and discusses the importance of the study which produced six guidelines for the preparation of teachers of English.

National Education Association. Milestones in Teacher Education and Professional Standards. Washington, D.C.: National Commission on Teacher Education and Professional Standards, 1970. [ED 045 580 EDRS Price: MF-$0.65 HC-not available from EDRS 27p.]

Contains both data and graphs illustrating the changes in the conditions of American teachers, teacher education, and practice over the years.

Poliakoff, Lorraine, comp. Structured Practice in Teaching: A Bibliography of ERIC Documents. WAshington, D.C.: ERIC Clearinghouse on Teacher Education, 1971. [ED 048 123 EDRS Price: MF-$0.65 HC-$3.29 75p.]

A 414-item bibliography of ducments and journal articles published between July 1968 and June 1970 on means and methods by which school personnel can secure structured practice in developing skills and insights.

Rider, Daniel, and Elizabeth H. Rusk. Preparing English Teachers for the Secondary School. Unified Academic and Professional Experiences in Language and Writing for the Preparation of Secondary School Teachers of English. Final Report. East Lansing: Michigan State Univ., College of Education, 1967. [ED 016 674 EDRS Price: MF-$0.65 HC-$6.58 165p.]

Describes an experiment to test a method of increasing the effectiveness of teacher preparation in composition instruction by providing a unified program of linguistics, the writing process, methodology, and psychology.

Sandefur, J.T., and Alex A. Bressler. Classroom Observation System in Preparing School Personnel: An Annotated Bibliography. Washington, D.C.: ERIC Clearinghouse on Higher Education, 1970. [ED 036 483 EDRS Price: MF-$0.65 HC-$3.29 10p.]

A 39-item annotated bibliography of books, articles, reports, and manuals published between 1943 and 1969.

Smith, Eugene H. Teacher Preparation in Composition. NCTE/ERIC Studies in the Teaching of English. Urbana: NCTE/ERIC, 1969. [ED 029 037 EDRS Price: MF-$0.65 HC-$3.29 64p.; also available from NCTE, Stock No. 21023--$1.50 prepaid]

Assesses current preparation of teachers of composition, pointed out deficiencies in programs and suggesting ways to improve them. Contains an exemplary program of preparation.

Stryker, David ed. Educating the Teacher of English: Selected Addresses Delivered at the Conference on English Education (3rd, Univ. of Kentucky, March 18-20, 1965) Urbana: NCTE, 1965. [ED 023 686 Document Not Available from EDRS; available from NCTE, Stock No. 17804--$1.50 prepaid.]

Contains ten addresses on teacher education illustrating the conference theme of combining the old with the new.

_____. Method in the Teaching of English. Urbana: NCTE, 1967. [ED 015 195 Document Not Available from EDRS; available from NCTE, Stock No. 19303--$1.75 prepaid.]

Methods for the effective teaching of English are examined in the 10 selected papers from the Conference on English Education held in 1967 at the University of Georgia.

_____, ed. New Trends in English Education: Selected Addresses Delivered at the Conference on English Education (4th, Carnegie Institute of Technology, March 31, April 2, 1966). Urbana: NCTE, 1966. [ED 023 685 Document Not Available from EDRS; available from NCTE, Stock No. 19802--$1.75 prepaid.]

Concerns explored in the 11 papers from the Conference include trends in teacher education, weaknesses in teacher preparation and specific curriculum reforms.

INNOVATIONS

A. Performanced-Based

Allen, Dwight W., and Glenn W. Hawkes. "Reconstruction of Teacher Education and Professional Growth Programs, or How the Third Little Pig Escaped the Wolf," Phi Delta Kappan 52(September 1970): 4-13. [EJ 028 068]

Suggests several potential innovations in teacher preparation as means for improving the "spirit and process" of education.

American Association of Colleges for Teacher Education. Performanced-Based Teacher Education: An Annotated Bibliography. Washington, D.C.; 1971. [ED 050 034 EDRS Price: MF-$0.65 HC-$3.29 37p.; also available from publisher, One Dupont Circle, Suite 610, Washington, D.C. 20036 (free, single copies only).]

A 102-item annotated bibliography covering documents and journal articles published between 1967 and 1970 grouped under six categories or problems.

Burkhart, Robert C., ed. The Assessment Revolution: New Viewpoints for Teacher Evaluation. Albany: New York State Education Dept., Div. of Teacher Education and Certification; Buffalo: State Univ. of New York, 1969. [ED 036 485 EDRS Price: MF-$0.65 HC-$13.16 343p.]

Contains the proceedings of a symposium on teacher evaluation and certification, with emphasis on specified performance criteria and the evaluation of teacher education programs according to graduates' teaching ability.

Cady, Lillian V., and Wendell C. Allen. "Preparing Teachers to Meet Change: One State's Approach," (Washington State) Educational Technology 10(February 1970): 71-72. [EJ 017 074]

Outlines "the preparation and initiatives" being taken by the State of Washington for the changing teacher's role.

Chavez, Simon J. "Performance Accountability in Teacher Education," Audiovisual Instruction 16(March 1971): 56-57. [EJ 034 761]

Terms describing the article include teacher education, educational strategies, and models.

Davies, Don. "Come Out from Under the Ivy," American Education 6(March 1970): 29-31. [EJ 017 005]

Discusses the training of teachers to properly meet the needs of today's students.

Drummond, William H. "The Meaning and Application of Performance Criteria in Staff Development," Phi Delta Kappan 52(September 1970): 32-35. [EJ 028 069]

States that systems technology applied humanely to teacher education and staff development should help the individual practitioner become more self-directive and competent and professional. Suggests institutional and individual change for teacher education programs.

Florida State University. Summary of a Model for the Preparation of Elementary School Teachers. Summary of the Final Report. Tallahassee, 1968. [ED 032 262 EDRS Price: MF-$0.65 HC-$3.29 14p.; also available from Elementary Teacher Education Project, Div. of Elem. and Sec. Research, Bureau of Research, USOE, 400 Maryland Ave., S.W., Washington, D.C. 20202 (free)]

Describes a program, based on predictions about society in 1978, which used a systems approach characterized by the utilization of performance criteria, individual progress rates, and immediate application of theory to practice.

Johnson, Charles E. A Guide to Georgia Educational Model Specifications for the Preparation of Elementary Teachers. Washington, D.C.: American Association of Colleges for Teacher Education; ERIC Clearinghouse on Higher Education, 1969. [ED 035 606 EDRS Price: MF-$0.65 HC-$3.29 41p.]

Describes the University of Georgia model, in which teacher performance behaviors are the basis of trainees' learning experiences and proficiency modules guide them toward acquiring these specified behaviors.

_____, et al. Georgia Educational Model Specifications for the Preparation of Elementary Teachers. Final Report. Athens, Ga.: Georgia Univ., 1968. [ED 025 491 EDRS Price: MF-$0.65 HC-$9.87 295p.]

Consists of four groups of specifications, concerned with: 1) candidate selection, 2) teacher performance, 3) program evaluation, and 4) conditions essential to program implementation.

Lierheimer, Alvin P. Passing the Paradox: Assuring Quality in School Personnel Preparation. Washington, D.C.: ERIC Clearinghouse on Teacher Education, 1971. [ED 048 125 EDRS Price: MF-$0.65 HC-$3.29 17p.]

Explores such questions as: What are the basic qualities and abilities that a teacher must have? How will they be measured? and Who needs to be certified? in the light of recent trends toward accountability and performance based certification.

Metzner, Seymoor, and Richard M. Sharp. "Turning the Tide in Teacher Quality," Elementary School Journal 71(March 1971): 320-24. [EJ 034 231]

Advocates new programs for teacher preparation institutions to insure the finished quality of teachers.

Southworth, Horton C. "Needed: A Revolution in Teacher Education," Pennsylvania School Journal 117(September 1968): 6-8+. [ED 025 454 EDRS Price: MF-$0.65 HC-not available from EDRS 15p.]

Urges that teacher education be changed, e.g.: by providing data to support or refute the nature of teacher education, by reformulating teacher education objectives which are responsive to societal change, and by retraining teachers through graduate inservice opportunities.

Washington University, College of Education. New Directions in Teacher Education. Seattle, 1970. [ED 045 547 EDRS Price: MF-$0.65 HC-not available from EDRS 14p.]

Describes eight University of Washington teacher education projects designed to develop and test performance-based, filed-experience approaches.

Webster State College. A Proposal to the Carnegie Corporation of New York for Developing an Individualized, Performance-Based, Teacher Education Program. Ogden, Utah, 1969. [ED 040 139 EDRS Price: MF-$0.65 HC-$3.29 24p.]

Describes a project which integrates the valued substance of past teacher education programs with new methods, contents, and experiences through the use of individualized self-instructional units.

B. Other

Allen, Dwight, and Robert A. MacKin. "Toward a Redefinition of Teacher Education." Educational Technology 10(February 1970): 65-70. [EJ 017 073].

Suggests changes in the preservice education of teachers to prepare them to help change their roles, and thus break the interlock between training institutions and public schools--which now work to prevent change.

Allen, Harold B. "After the Guidelines--What?" English Education 1(February 1969): 44-53. [EJ 012 156]

Urges aggressive promotion of the Guidelines for Preparing Teachers of English as the certification standard for English teachers in every state.

Channon, Geraldine. "Trends in Teacher Preparation Curricula in Canada." Paper presented at annual AERA meeting (New York, 1971). [ED 049 158 EDRS Price: MF-$0.65 HC-$3.29 20p.]

Contains the findings of a questionnaire survey of Canada's English-speaking teacher education institutions which attempted to determine trends and innovations in teacher education.

Cottrell, Donald P. National Policy for the Improvement of the Quality of Teacher Education. Washington, D.C.: National Association of Colleges and Schools of Education in State Univ. and Land Grant Colleges, 1970. [ED 042 701 EDRS Price: MF-$0.65 HC-$3.29 37p.; also available from AACTE, Number One Dupont Circle, N.W., Washington, D.C. 20036 ($1.00).]

Discusses the need for higher quality in teacher education and presents recommendations for a new national program to realize this improvement in American teacher education.

Donelson, Kenneth L. "Playing the Game in English Teaching," Clearing House 43(April 1969): 479-82. [EJ 002 688]

Article concerns itself with improving and enriching the curriculums for teacher education programs.

Farrell, Edmund James. A Forecast of Responsibilities of Secondary Teachers of English 1970-2000 A.D., With Implications for Teacher Education. Ph.D. Dissertation, Univ. of California, Berkeley, 1969. [ED 049 253 Document Not Available from EDRS 518p.; available from University Microfilms, A Xerox Company, Dissertation Copies, Post Office Box 1764, Ann Arbor, Mich. 48106 (Order No. 70-71,558, MFilm $4.00, Xerography $10.00).]

Suggests that preservice education programs for secondary English teachers concentrate on how to use discovery approaches, how to reveal the social relevance of English, and how to be a creator and manager of learning strategies and systems.

Gilbert, Edwyna Condon. "Should the Methods Course be Completely Inductive? No." English Education 1(Winter 1970): 113-16.

Opposes a completely inductive methods course on the grounds that the student needs background information in order to prepare, present, and evaluate worthwhile lessons.

Harvey, Robert C. "Teaching ERIC," English Education 2(February 1970): 25-30.[EJ 030 605]

Suggests ways of using the ERIC system in teacher preparation courses.

Herring, George Andrew. Improving Preparation of Teachers through Self-Study: An Experiment With Sound Film Recordings in an English Methods Class. Ed.D. Dissertation, Columbia Univ., 1969. [ED 044 408 Document Not Available from EDRS 157p.; available from University Microfilms, A Xerox Company, Dissertation Copies, Post Office Box 1764, Ann Arbor, Mich. 48106 (Order No. 69-16,800, MFilm $4.00, Xerography $10.00).]

Report of a study which showed that the use of 8mm sound film recordings in a teaching methods class increased sensitivity to such interpersonal factors as rapport, gestures, mannerisms, movement, and the assumption of personal responsibility.

Hook, J.N., et al. What Every English Teacher Should Know. Urbana: NCTE; ISCPET, 1970. [ED 037 467 Document Not Available from EDRS; available from NCTE, Stock No. 21112--$1.35 prepaid.]

A guide to English teacher education for prospective and experienced teachers as well as teacher educators which outlines what teachers should know about language, composition, literature, teaching methods, etc.

Illinois State Board of Higher Education. Teacher Preparation: Report of Master Plan Committee Q. Springfield, 1969. [ED 032 245 EDRS Price: MF-$0.65 HC-$3.29 33p.]

Reports on the existing status and quality of teacher education in Illinois colleges and universities and makes 14 specific recommendations on how it might be improved, e.g.: changes in teacher certification requirements and the development of a curriculum for training teacher aides.

Joyce, Bruce R. A Guide to the Teacher-Innovator: A Program To Prepare Teachers. Washington, D.C.: American Association of Colleges for Teacher Education; ERIC Clearinghouse on Higher Education, 1969. [ED 035 605 EDRS Price: MF-$0.65 HC-$3.29 49p.]

Describes the Teacher-Innovator Model of the Teachers College, Colimbia University, designed to train teachers as institution builders, interactive teachers, innovators, and scholars.

Lowry, William C. "Some Innovations in the Preparation of Teachers," Education Digest (February 1969): 28-31. [EJ 000 512]

Describes a teacher education program where the students simulated the classroom experience and worked to create a good rapport as teachers.

McCullagh, Ron. "Teacher Preparation," Colorado Journal of Educational Research 10(Winter 1971): 10-13. [EJ 034 803]

Descriptor terms include educational research, program evalution, preservice education and teacher education curriculum.

McKague, T.R. "Preparing Teachers for Innovative Schools," Saskatchewan Journal of Educational Research and Development 1(February 1970): 39-48. [EJ 029 575]

Discusses educational innovations for teacher education programs and the teacher qualifications and educational accountability in such programs.

Marckwardt, Albert H., ed. Language and Language Learning: Papers Relating to the Anglo-American Seminar on the Teaching of English (Dartmouth College, New Hampshire, 1966). The Dartmouth Seminar Papers. England: NATE; New York: MLA; Urbana: NCTE, 1968. [ED 026 360 EDRS Price: MF-$0.65 HC-not available from EDRS 81p.; available from NCTE, Stock No. 25653--$1.50 prepaid.]

Five papers from the Dartmouth seminar dealing with language standards, common attitudes toward language, linguistics and the teaching of English, and the linguistic component of the preparation of the English teacher.

Mathieson, Moira B., and Rita M. Tadis. Social Change and Teacher Education: An Annotated Bibliography. Washington, D.C.: ERIC Clearinghouse on Teacher Education, 1970. [ED 043 558 EDRS Price: MF-$0.65 HC-$3.29 29p.]

An annotated bibliography of 137 documents, most published between 1967 and 1969, covering teaching and social change, multi-culture education, individual commitment, preparation for change, National Institute of Educational Forum, and education of the executive for change.

Miel, Alice, and Louise Berman, eds. In the Minds of Men: Educating the Young People of the World. Washington, D.C.: Association for Supervision and Curriculum Development, 1970. [ED 044 390 EDRS Price: MF-$0.65 HC-not available from EDRS 144p.; available from NEA, Publication-Sales Section, 1201 16th St., N.W., Washington, D.C. 20036 (Stock No. 611-17506--$2.50).]

Contains nine plenary session addresses (on the effect of man's physical and social environment on education, the function of the schools, and the role of future education) and ten working party reports on education and teacher preparation given at the 1970 World Conference on Education.

Miller, Richard I. "Teacher Education and Preparation for the 21st Century," School and Society 98(Summer 1970). 278-81. [EJ 019 685]

Key concepts included are teacher education, educational innovation, student teachers, attitudes of teachers, educational psychology, and systems approaches.

Murphy, Geraldine. "Should the Methods Course Be Completely Inductive? Yes." English Education 1(Winter 1970): 110-13.

Asserts that methods courses must be completely inductive in order to allow students to develop their own position on and conclusions about how to teach.

National Student Education Association. New Teachers: New Education. Student Impact Occasional Paper. Washington, D.C., 1970. [ED 042 733 EDRS Price: MF-$0.65 HC-not available from EDRS 31p.; available from NEA, Publication-Sales Section, 1201 16th St., N.W., Washington, D.C. 20036 ($1.50).]

Describes nine innovative teacher education programs throughout the United States which involve various kinds of internship.

Ojala, William T. "The English Methods Course: One Course or Three?" English Education 2(Fall 1970): 31-34.

Describes a sequence of three English methods courses on "curriculum organization, literature and reading," "language, oral and written composition," and "observation and supervised practice in instruction."

Pederson, Clara A. "New Day in North Dakota: Changing Teachers and Changing Schools." Childhood Education 47(February 1971): 245-49. [EJ 033 157]

Describes a program established by the University of North Dakota to prepare both prospective and experienced teachers for their new roles in changing schools.

Resnik, Henry S. "Promise of Change in North Dakota," Saturday Review 54(April 1971): 67-69, 79-80. [EJ 034 735]

New trends in education in North Dakota are discussed.

Shugrue, Michael F. English in a Decade of Change. New York: Pegasus, 1968. [ED 025 542 Document Not Available from EDRS; available from publisher ($6.00 hardcover, $1.95 paperback).]

A status report reviews change and innovation in the discipline, surveys trends in English teacher preparation, discusses the English curriculum at all levels, and distinguishes patterns of school and college organization affecting the teaching of English.

_____. "Teacher Preparation and the College Department," College English 30(March 1969): 476-81. [EJ 002 675]

Key descriptors terms include teacher education, teacher improvement, teacher certification, English instruction, junior college, educational guidelines, and research.

Summary of the Teacher-Innovator: A Program To Prepare Teachers. New York: Columbia Univ., Teachers College, 1968. [ED 033 054 EDRS Price: MF-$0.65 HC-$3.29 22p.; also available from Elemtary Teacher Education Project, Div. of Elem. & Sec. Research, Bureau of Research, USOE, 400 Maryland Ave., S.W., Washington, D.C. 20202 (free).]

Describes a teacher-education program operating as a democracy with small self-regulating inquiry groups who monitor their own progress. Program attempts to prepare educators having the skill and commitment to create and test new educational forms. [Summary of a longer report: ED 027 284].

Tempero, Howard E., ed. Teacher Education for the Future. New Directions and New Developments. National Society of College Teachers of Education, 1968. [ED 045 554 EDRS Price: MF-$0.65 HC-$3.29 59p.]

Contains four addresses: "Toward the Year 2000: Teacher Education" by William Van Til, "New Developments in Teacher Education" by George Denemark, "New Developments in Teacher Education" by Howard Helm, and "Suggested Research to Improve Teacher Education" by David Krathwohl.

Townsend, R.C. "Training Teachers for an Open Classroom," College English 31(April 1970): 710-24. [EJ 021 585]

Encourages teacher education programs to be more relevant and to focus on student needs.

Van Til, William. The Year 2000: Teacher Education. Terre Haute: Indiana State Indiana State Univ., 1968. [ED 028 972 EDRS Price: MF-$0.65 HC-$3.29 33p.; also available from publisher, Dept. of Education and Psychology, Terre Haute, Ind. 47809.]

Speculates that in the year 2000 America will be a leisure-oriented society, that the greatest enrollment increases will be in colleges, and that a split of teacher educators into scientific researchers and humanistic philosophers may occur.

Weintraub, Samuel, et al. "Teacher Preparation and Practice," Reading Research Quarterly 5(Winter 1970): 137-41. [EJ 015 143]

Items described in the article include reading research, teaching methods and education, teacher certification and attitudes, and inservice programs.

Wilson, John A.R. "A Radical Proposal," Kappa Delta Pi Record 7(February 1971): 65-69. [EJ 034 717]

Various suggestions on ways to modify and improve the education of prospective teachers are presented and analyzed.

Wilson, Stuart. "An Experimental Program for the Education of English Teachers," College English 29(March 1968). [ED 016 669 EDRS Price: MF-$0.65 HC-$3.29 8p.]

Describes an experimental program of English teacher education which provides for an "induction period" of assistance to practicing teachers in the summer between the student's junior and senior years.

SPECIFIC APPLIED CASES

Allen, Virginia F. "Preparing Teachers to Teach Across Dialects." Paper given at annual TESOL Conference (3rd, Chicago, March 5-8, 1969). TESOL Quarterly 3(September 1969): 251-56. [ED 030 100 EDRS Price: MF-$0.65 HC-$3.29 10p.]

Urges that in planning teacher preparation programs, educators draw on resources from linguistics, cultural anthropology, education, communication, rhetoric, and literature.

Cowan, Gregory. "Guidelines for Junior College English Teacher Training Programs," College Composition and Communication 33(October 1971): 303-13. [Available from NCTE, Stock No. 18849--10 copies, $2.00--prepaid.]

Suggests guidelines as a checklist against which the suitability and value of training programs, both existing and proposed, can be measured.

Ether, John A. "Preparing the Teacher of English for the Inner City," The English Record 20(October 1969): 71-73, 86. [ED 035 647 EDRS Price: MF-$0.65 HC-$3.29 4p.]

Suggests that inner city teachers need special training for teaching remedial reading and need to understand black, urban, and social literature, in order to overcome their own racism and prejudice.

Gray, Mary Jane. "Preparation and Knowledge of Reading Teachers," Improving College and University Teaching 19(Winter 1971): 49-54. [EJ 034 775]

Reviews some of the research covering the preparation of reading teachers in elementary and secondary schools.

Gaj, Partricia. The Preparation of Junior College English Instructors. New York: MLA; ERIC Clearinghouse on Higher Education, [1969]. [ED 033 153 EDRS Price: MF-$0.65 HC-$3.29 6p.]

Presents the results of a survey of graduate English Departments, the responses of young junior college English instructors to a request to assess their preparation, and tentative recommendations for junior college teacher preparation.

Hallorau, William F. "A Program for the Preparation of Two-Year College English Teachers," Bulletin of the Association of Departments of English 25(May 1970): 17-23. [EJ 021 574]

Discusses a curriculum program and degree requirements for the two-year college English teacher.

Imhoof, Maurice. "The Preparation of Language Arts Teachers for Ghetto Schools," Paper given at the annual TESOL Convention (4th, San Francisco, March 18-21, 1970). [ED 040 389 EDRS Price: MF-$0.65 HC-$3.29 10p.]

Suggests two courses, one on the nature of language and one on urban dialects, as minimum for teacher training programs for ghetto language arts teachers.

Kalick, Perry M. "Preparing Teachers for the Inner-City Elementary School," Teacher Education 21(April-May 1970): 17-18, 22. [EJ 025 544]

Describes a methods course for preparing teachers to work in the inner-city elementary school.

Kealy, Ronald P., and H.T. Fillmer. "Preparing Middle School Teachers," Peabody Journal of Education 47(March 1970): 270-74. [EJ 018 482]

Discusses an individualized instruction program for preparing teachers for the middle school.

Makely, William O. A Comparison of the Teaching Practices of Teachers With and Without Formal Preparation in Linguistics. Interim Report. Urbana: Illinois State-Wide Curriculum Study Center in the Preparation of Secondary English Teachers, 1969. [ED 030 667 EDRS Price: MF-$0.65 HC-$3.29 23p.]

A study of the benefits to teaching practice provided by the introduction of a course in linguistics into the undergraduate English-education curriculum.

Perren, G.E., ed. Teachers of English as a Second Language: Their Training and Preparation. London: British Council, English-Teaching Information Centre, 1968. [ED 023 087 Document Not Available from EDRS 233p.; available from Cambridge Univ. Press, American Branch, 32 E. 57th St., N.Y., N.Y. 10022 ($5.50).]

Summarizes British thinking and experience on the subject via nine essays which either discuss the subject in broad terms or report on individual successful projects.

Phillips, Lottie. A Study of the Preparation of English Teachers for the Teaching of Slow Learners. Interim Report. Urbana: Illinois State-Wide Curriculum Study Center in the Preparation of Secondary English Teachers, 1969. [ED 030 669 EDRS Price: MF-$0.65 HC$3.29 53p.]

A study of the personal and academic qualifications essential for successfully teaching high school English to slow learners.

Tuckman, Bruce W., and John L. O'Brien, eds. Preparing to Teach the Disadvantaged: Approaches to Teacher Education. New York: The Free Press, 1969. [ED 029 066 Document Not Available from EDRS 332p.; available from publisher, 866 Third Ave., N.Y., N.Y. 10022]

Presents four teacher education programs and discusses the problems of teaching and understanding the disadvantaged from the viewpoints of an interdisciplinary team and of educational practitioners.

Vars, Gordon F. "Teacher Preparation for the Middle Schools," High School Journal 53(December 1969): 172-77. [EJ 013 963]

Descriptor terms include middle schools, teacher education and educational improvement.

TEACHER CERTIFICATION

TRADITIONAL

American Association of Colleges for Teacher Education. Teacher Productivity--1967. Washington, D.C., 1968. [ED 028 116 EDRS Price: MF-$0.65 HC-not available from EDRS 111p.; available from Publisher, Order Department, 1201 16th St., N.W., Washington, D.C. 20036 ($2.00)]

Reports on the number of B.A.'s, M.A.T.'s and Ed.D.'s awarded in the United States in 1966-1967 by state and institution.

Denemark, George W., et al. Professional Courses for Teacher Certification. Cedar Falls, Ia.: Univ. of Northern Iowa, 1967. [ED 023 622 EDRS Price: MF-$0.65 HC-$3.29 97p.; also available from publisher ($1.50).]

Contains lectures on "A Proposed Common Professional Core for the Preparation of Teachers," "Ideal Experiences Needed in the First Course for Undergraduates," and "Needed Experiences in the Foundations Professional Sequence Course" plus bibliographies.

Everttts, Eldonna L. Selected Annotated Bibliography: English, English Education, and Certification. Urbana: NCTE/ERIC, 1968. [ED 022 778 EDRS Price: MF-$0.65 HC-$3.29 38p.]

An annotated bibliography of 61 items aimed at those in teacher education, curriculum development, and certification.

New York State Education Dept. State Education Departments' Policies and Practices in the Approved Program Approach to Teacher Certification. Albany: Div. of Teacher Education and Certification, [1968] [ED 029 852 EDRS Price: MF-$0.65 HC-$6.58 129p.]

Summaries information gathered by questionnaires distributed across the United States on teacher certification policies and practices.

Wiley, Audrey Nell, ed. The Preparation and Certification of Teachers of English: A Bibliography, 1950-56, and Supplements, 1957-64. Urbana: NCTE, 1966. [ED 036 520 Document Not Available from EDRS; NCTE, Stock No. 20300--$1.25 prepaid: 131p.]

An annotated bibliography for college and secondary school administrators, certification officers, professors of education, parent groups, and professional organizations as well as teachers.

INNOVATIONS

A. Performance-Based

Andrews, Theodore E. New Directions in Certification. Improving State Leadership in Education. Olympia: Washington State Board of Education, 1970. [ED 043 796 EDRS Price: MF-$0.65 HC-$3.29 39p.]

Proposes a program- and performance-centered teacher certification program based on four fundamental standards and the belief that teacher certification should depend on teaching competence.

Burdin, Joel L., and Margaret Reagan, eds. Performance-Based Certification of School Personnel. Washington, D.C.: Association of Teacher Educators, ERIC Clearinghouse on Teacher Education, 1971. [ED 049 152 EDRS Price: MF-$0.65 HC-$6.58 132p.; also NEA, Publication-Sales Section, 1201 16th St., N.W., Washington, D.C. 20036 (Stock No. 861-24494; $1.75, quantity discounts)]

Contains papers on the concept of and need for performance based certification, plans for changing certification procedures, and an analysis of the impact of performance criteria on teacher certification.

Daly, Patrick L. "Certification by Performance," Changing Education 4(Spring 1970): 23-24. [EJ 023 679]

Discusses performance criteria for evaluating teachers and its use in teacher certification and teacher education.

Daniel, K. Fred. Performance-Based Teacher Certification: What Is It and Why Do We Need It? Tallahassee: Florida State Dept. of Education, 1970. [ED 045 551 EDRS Price: MF-$0.65 HC-$3.29 12p.]

Defines and defends performance based teacher certification and describes the Florida plan.

Kirkton, Carole Masley. "Performance Certification: An ERIC Report," English Education 3(Fall 1971): 25-29.

Reviews the report, The Assessment Revolution: New Viewpoints for Teacher Education by Robert C. Burkhart (ED 036 485) which raises several significant issues on performance criteria certification.

Lierheimer, Alvin P. An Anchor to Windward: A Framework of State Certification to Accommodate Current Developments in Differentiating Staff Roles. Washington, D.C.: National Commission on Teacher Education and Professional Standards, 1969. [ED 029 835 EDRS Price: MF-$0.65 HC-not available from EDRS 16p.; available from NEA, Publications-Sales Section, 1201 16th St., N.W., Washington, D.C. 20036 (Stock No. 521-15640 in quantity; single copy free from NCTEPS, same address).]

Urges that certification be based on teaching ability because of the increasing complexity and work load of the teacher, differentiated staffing patterns, new teacher behavior assessment techniques, etc.

_____. "Give Up the Ship: A New Basis for State Certification." Oswego: New York State English Council, 1969; also appeared in The English Record 20(October 1969) 71-73. [ED 035 646 EDRS Price: MF-$0.65 HC-$3.29 4p.]

Urges teachers' colleges, local schools, and state education offices to work together to make certification depend on inservice ability rather than preservice education.

Schalock, H. Del. "The Focus of Performance Based Certification: Knowledge, Teaching Behavior, or the Products that Derive from a Teacher's Behavior." Paper presented for Performance Based Certification Conference (Florida State Dept. of Education, May 1970). [ED 045 550 EDRS Price: MF-$0.65 HC-$3.29 10p.]

Evaluates arguments both for teacher behavior and for the product of teacher behavior as the basic criteria of performance-based teacher certification.

Sherwin, Stephen J. "Teacher Certification and the Public Interest in New York," English Education 3(Fall 1971): 16-24.

Discusses the altered certification requirements in the state of New York and looks into some of the problems these changes seemed to have incurred.

B. Other

Bhaerman, Robert D. "Which Way for Teacher Certification? QuEST Paper Series, '2'." Washington, D.C.: American Federation of Teachers, 1969. [ED 032 269 EDRS Price: MF-$0.65 HC-$3.29; also AFT, Dept. of Research, 1012 14th St., N.W., Washington, D.C. 20005 ($0.20) 13p.]

Contains suggestions to the AFT regarding its stand on temporary or emergency certification, certification based on "general education," on certification renewal, and on the very function of certification.

California Teachers Association. California Teachers' Reactions to Certification and Pre-Service Courses. Supplementary Research Report Number 58. Burlingame: Dept. of Research, 1966. [ED 024 632 EDRS Price: MF-$0.65 HC-$3.29 36p.]

Presents the findings of a survey of California teachers regarding the professional status of the teacher and teacher education and certification.

"Improving Teacher Certification," NJEA Review 43(October 1969): 46-49. [EJ 032 620]

Presents an argument for improving teacher certification requirements so that teachers would receive more professional recognition.

LeSure, James S. "Teacher Certification Edges Toward Uniformity," Nation's Schools 83(May 1969): 84, 86. [EJ 004 999]

Addresses such items as teacher certification, teacher qualifications, teacher transfer and interstate programs.

Lierheimer, Alvin P. "Changing the Place Guard," Phi Delta Kappan 52(September 1970): 20-25. [EJ 029 126]

Suggests that current teacher licensure standards and processes need revision and recommends new state certification agencies to develop their own standards.

Richardson, Thomas, et al. "Emerging Teacher Education in New Jersey." NJEA Review 44(February 1971): 38-41, 57. [EJ 031 911]

Descriptor items are teacher education, educational change, paraprofessional personnel, teacher certification, work study programs, motivation techniques, interdisciplinary approach and urban education.

Schnoor, Larry G. "Teacher's Potpourri: An Over-View of Certification Requirements for Teachers of Speech in the Secondary Schools," Speech Teacher 20(January 1971): 65-68. [EJ 035 824]

Presents an overview of qualifications for certification of speech instructors and describes a national survey taken by the Speech Communication Association.

Stiles, Lindley J., et al. Teacher Certification and Preparation in Massachusetts. Boston: Massachusetts Advisory Council on Education, 1968. [ED 027 243 EDRS Price: MF-$0.65 HC-$16.45; also Public Document Div., Secretary of State's Office, Room 116, The State House, Boston, Mass. ($1.25; check payable to Secretary of Commonwealth) 435p.]

Contains methodology description and data, an overview of investigation into ways of improving teacher preparation and certification, and a timetable for suggested action.

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